

Grammar

[going to + *verb*]

- We use this to say what will happen in the future. Example:
 - I'm going to *eat* pizza tonight.
 - It's going to *be* sunny on Sunday.

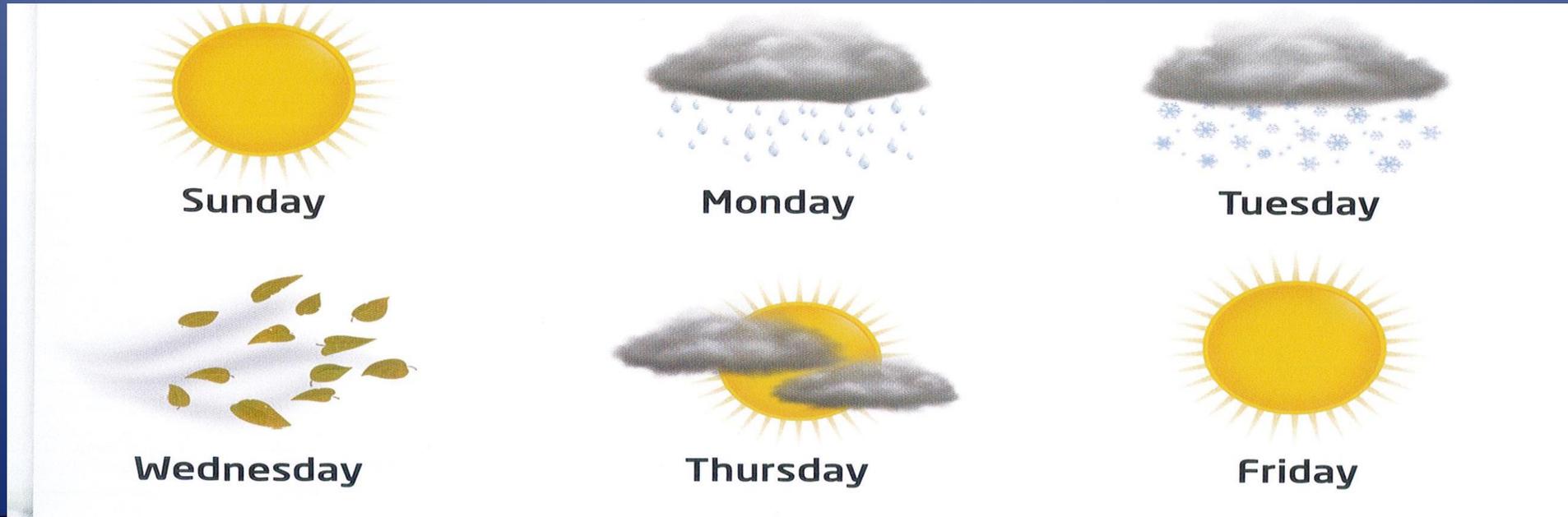
Grammar

Is it **going to** rain tomorrow? No, it's **going to** snow tomorrow.

I'm **going to** listen to the weather report at 8:00.

He's **going to** put on his snow boots.

What is the weather going to be like?





Sunday



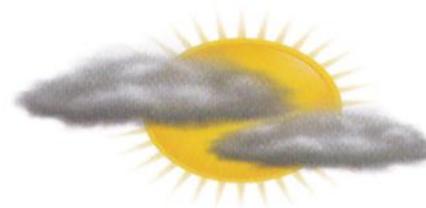
Monday



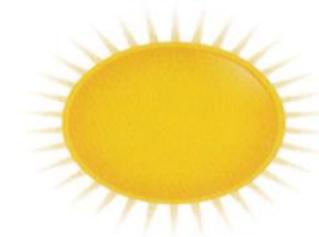
Tuesday



Wednesday



Thursday



Friday

1. It's going to be sunny on Sunday.
2. It's going to be rainy on Monday.
3. It's going to be snowy on Tuesday.
4. It's going to be windy on Wednesday.
5. It's going to be cloudy on Thursday.
6. It's going to be sunny on Friday.

Let's Practice

Why can't we go to the park tomorrow? (rain)

We can't go to the park tomorrow because it's going to be rainy.

Won't she get wet walking in the rain? (take an umbrella)

She won't get wet because she's going to take an umbrella.

Why is she closing the windows? (rain)

She's closing the windows because it's going to be rainy.

When will he get a new rain coat? (today)

He's going to get a new rain coat today.

What are you
going to **do** when
there's....

... a hurricane?



Are you going to go for a swim?

NO.

Are you going to go to a safe place?

YES.

... a heat wave?

HEATWAVE



Are you going to play
outside?

NO.

Are you going to stay
indoors?

YES.

... a tornado?



Are you going to go to the market?

NO.

Are you going to take shelter?

YES.

What are they going to do on a rainy Saturday?

1. Mario / walk / in the rain

Mario's going to walk in the rain.

2. Pedro / read / newspaper

Pedro's going to read the newspaper.

3. I / write / story

I'm going to write a story.

4. Marta and Carla / listen / radio

Marta and Carla are going to listen to the radio.

5. Pablo / sleep

Pablo's going to sleep.



5 Listen and write. Use verses from the song. TR: 03

*There's bad weather on the way!
There's bad weather on the way.*

Is it going to storm? Yes, it is!

Is there going to be lightning? Yes, there is!

Is there going to be thunder? Yes, there is!

*When there's going to be a storm,
I hurry inside!*

Be prepared for emergencies.

It's always good to be safe. You'll see!

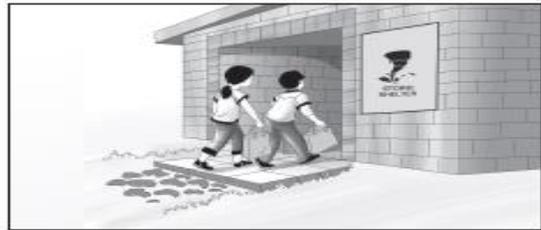
Grab supplies and a flashlight, too.

Seek shelter. It's the safe thing to do!



Is it going to storm?

Yes, it is!



Workbook – Page 5 – Activity 8

8

Answer the questions using the given word.

1. What's the weather going to be like tomorrow? (ice storm)

Tomorrow there's going to be an ice storm.

2. What's going to happen if it rains for another day? (flood)

There's going to be a flood.

3. What are you going to do when there is a drought? (water)

I'm going to use less water.

4. When she sees lightning, what is she going to hear soon after? (thunder)

She's going to hear thunder soon after.

5. It's going to snow. What is he going to do? (boots)

He's going to wear boots.

Vocabulary 2 SB

Page 12



An emergency: an unexpected and usually dangerous situation that calls for immediate action.



HURRICANE SAFETY

BEFORE HURRICANE SEASON:

- Create a disaster supply kit
- Have a place to go
- Secure your home
- Determine the safest area in your home

Homesite
HOME INSURANCE

A Plan: a set of actions that have been thought of as a way to do or achieve something.

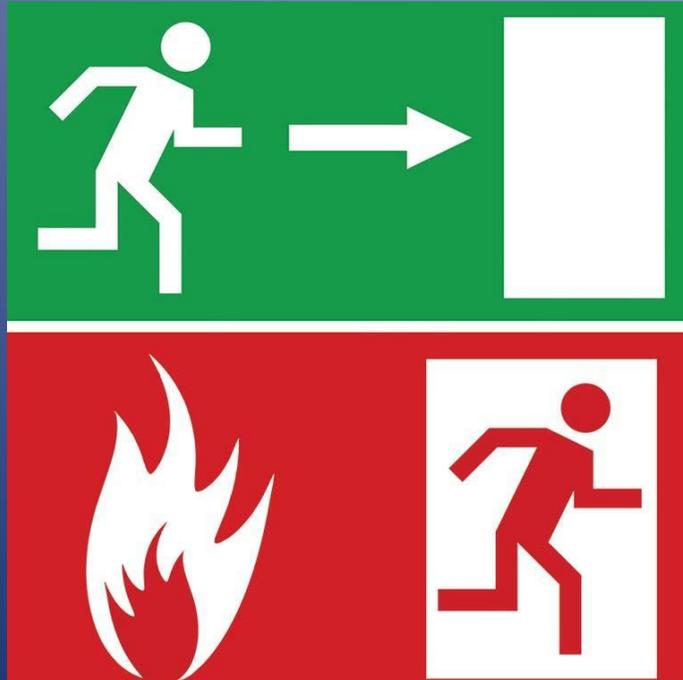


A flashlight: a small electric light that can be carried in your hand and that runs on batteries.



Supplies: things (such as food, equipment, fuel, water, medicines, etc.) that are needed in case of an emergency.

to remove (someone) from a dangerous place



Evacuate: to
remove (someone)
from a dangerous
place



Shelter: a structure that covers or protects people or things

Can you remember the
words?



HURRICANE SAFETY

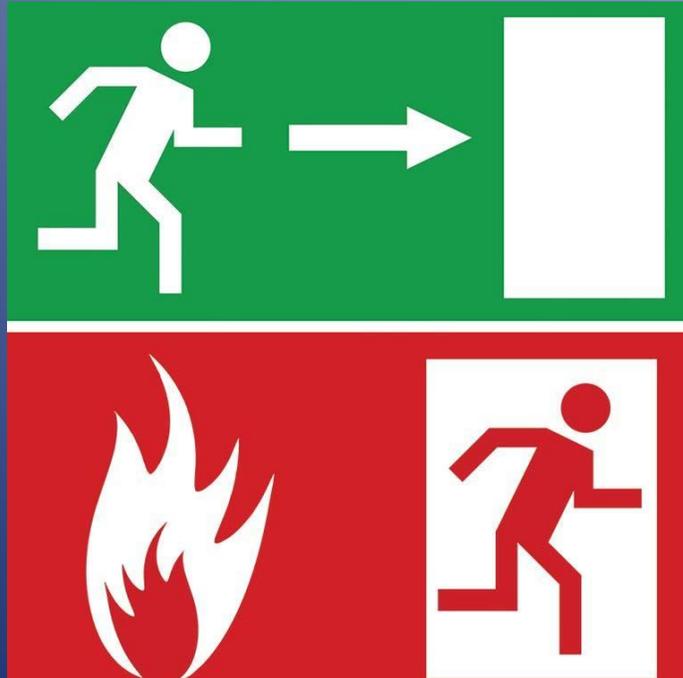
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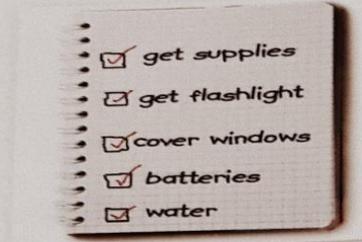
Shelter: a structure that covers or protects people or things

Student Book Activity 10 Page 12

10 Listen and repeat. Then read and write. TR: A6



an emergency



a plan



a flashlight



supplies



evacuate



a shelter

When a weather forecaster predicts bad weather, you can make a _____ **plan** _____ to prepare. To protect yourself from wind and rain, you should go to a _____ **shelter** _____. If the electricity goes off, use a _____ **flashlight** _____ to see in the dark. You can store _____ **supplies** _____ in a safe place so that you have food to eat.

A really bad storm can affect the whole town. In an _____ **emergency** _____ like that, people have to _____ **evacuate** _____ and go where it is safer.

Workbook – Activity 9 – Page 6

9 Read and check.

What is it?	a plan	a shelter	an emergency
1. A hurricane arrives, and the streets are flooding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The winds are strong, and trees are falling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Get fresh water and other supplies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. A room under a house. You can go there if there is a hurricane.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Have a radio nearby at all times.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Workbook Activities 10 -13

- 10** Complete the sentences. Use words from the box. Some words may be used more than once.

emergency evacuate flashlight plan shelter supplies

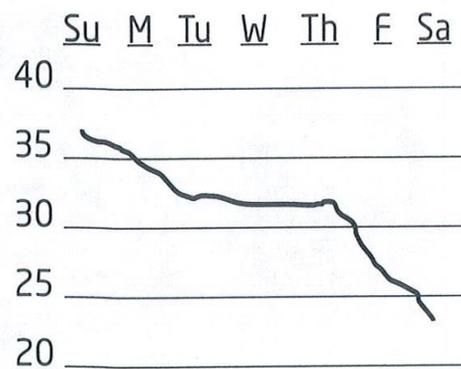
1. I'm going to take this flashlight with me to a(n) shelter.
2. You need a(n) plan so that you know when to evacuate.
3. In a(n) emergency, you will need supplies like food and water.
4. This is a(n) emergency, and everyone must evacuate to a(n) shelter.
5. My plan is to keep a(n) flashlight with my supplies.



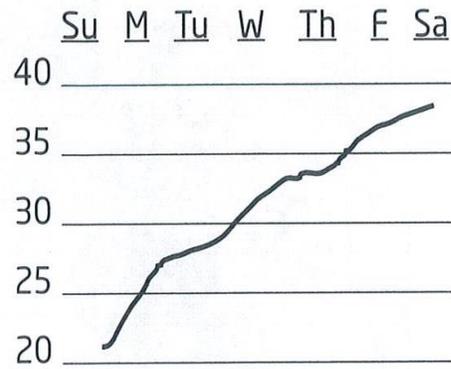
11 Read and match.

- | | | |
|-------------------------------------|---|--------------|
| 1. very, very cold | → | a. drought |
| 2. winds that spin | → | b. thunder |
| 3. very hot for a long time | → | c. ice storm |
| 4. hot, dry, and very windy | → | d. sandstorm |
| 5. very hot and dry for a long time | → | e. tornado |
| 6. loud noise | → | f. heat wave |

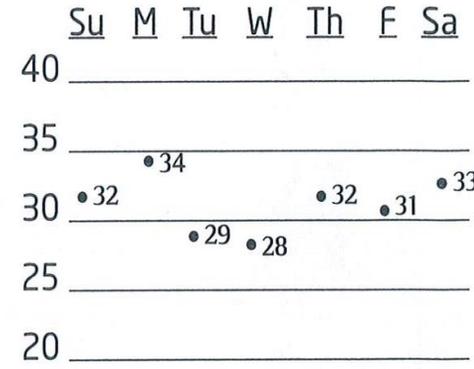
12 Write the temperature change.



1. a drop in temperature



2. a rise in temperature



3. a range of temperatures

13 Write true sentences.

1. After you see thunder, you may hear lightning.

After you hear thunder, you may see lightning.

2. A lot of rain after a flood can cause a drought.

A lot of rain after a drought can cause a flood.

3. It can be very hot during a blizzard or an ice storm.

It can be very cold during a blizzard or an ice storm.

4. The wind speed is slow in a tropical storm.

The wind speed is fast in a tropical storm.

Grammar 2

[*If* + simple present verb]

If clause (condition)	Main clause (result)
If + simple present	simple present
If this thing happens	that thing happens.

If the work is too difficult, I ask my teacher to help.

OR

I ask my teacher to help *if* the work is too difficult.

Student Book

Page 13

GRAMMAR TR: A8

If the weather **is** cold, I **put on** my winter coat.

If I **see** lightning, I **go** inside.

If a sandstorm **comes**, I **close** all the windows.

12 Match and make logical sentences. Then write five sentences of your own in your notebook.

I see lightning when I'm swimming

it rains

a storm comes

the temperature rises

a flood comes

it snows

I look for a boat

I wear gloves and boots

I try to stay cool

get out of the water

go inside the house

I carry an umbrella

✓ If I see lightning when I'm swimming, I get out of the water.

✓ If it rains, I carry an umbrella.

✓ If a storm comes, I go inside the house.

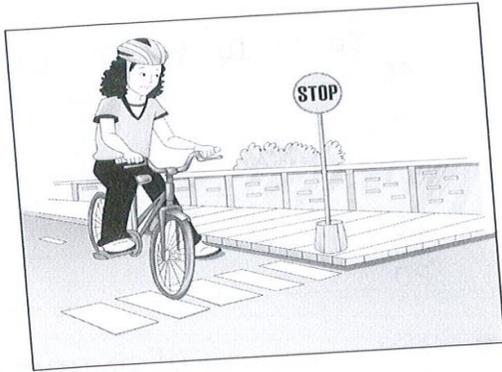
✓ If the temperature rises, I try to stay cool.

✓ If a flood comes, I look for a boat.

✓ If it snows, I wear gloves and boots

Workbook – Activities 15 -18

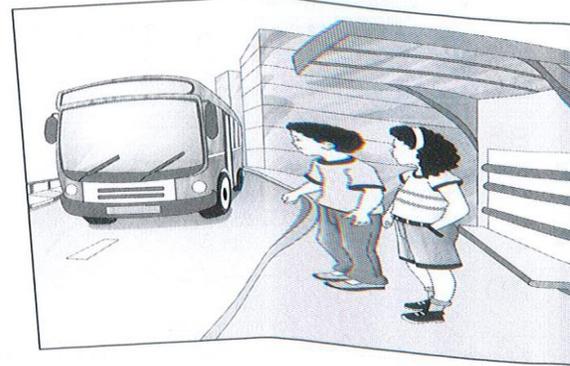
15 Write what you see.



1. If she sees a stop sign,
she stops her bike

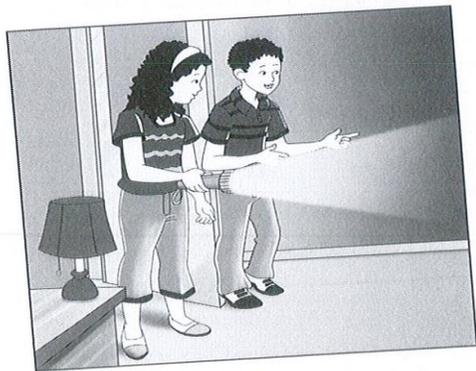


2. If he sees that it is
raining, _____



3. _____
_____, we

stand at the **bus stop**.



4. _____



5. _____



6. _____

16

Listen. Check **T** for *True* and **F** for *False*. TR: 04



1. If a hurricane is coming, Xavier goes to visit his aunt.
2. Xavier puts on his winter coat if it snows.
3. If a storm is coming, Berta listens to the radio.
4. If it snows, Berta watches TV.

1. F

2. T

3. T

4. F

17 Write what the weather is going to be like. Then explain what you normally do in that weather.

1.



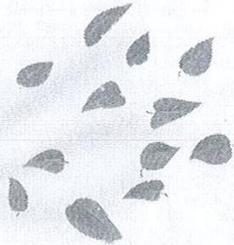
It's going to rain. If it rains, _____

I always stay home. _____

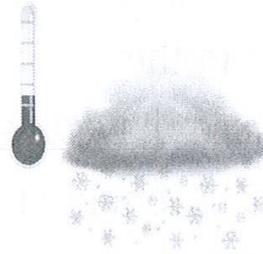
2.



3.



4.



18

Read and match.

1. If there is lightning,
 2. If the temperature drops and rises,
 3. If a tropical storm comes,
 4. If the wind speed is 120 kilometers per hour (74 miles),
 5. If it's hot for two weeks,
 6. If an ice storm comes,
- a. the temperature drops.
 - b. it is a heat wave.
 - c. there is also thunder.
 - d. it is a hurricane.
 - e. there is a range of temperatures.
 - f. it will bring rain and high winds.
-
- ```
graph LR; 1[1. If there is lightning,] --> c[c. there is also thunder.]; 2[2. If the temperature drops and rises,] --> a[a. the temperature drops.]; 3[3. If a tropical storm comes,] --> f[f. it will bring rain and high winds.]; 4[4. If the wind speed is 120 kilometers per hour (74 miles),] --> d[d. it is a hurricane.]; 5[5. If it's hot for two weeks,] --> b[b. it is a heat wave.]; 6[6. If an ice storm comes,] --> e[e. there is a range of temperatures.];
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