

Copycat Animals

UNIT 2



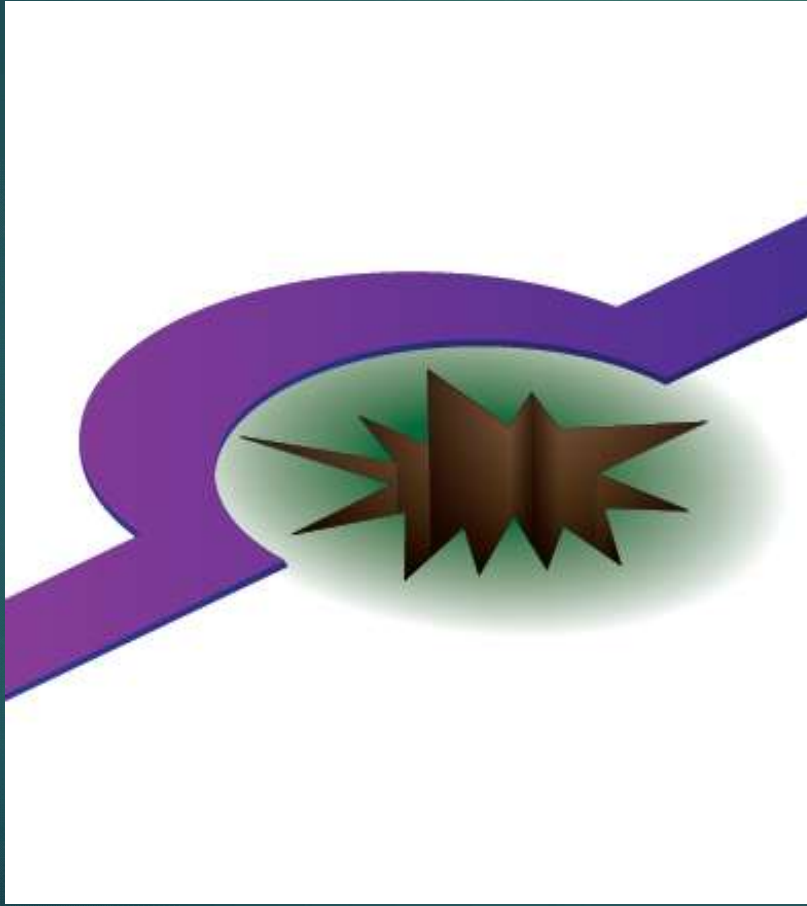
Lesson 4



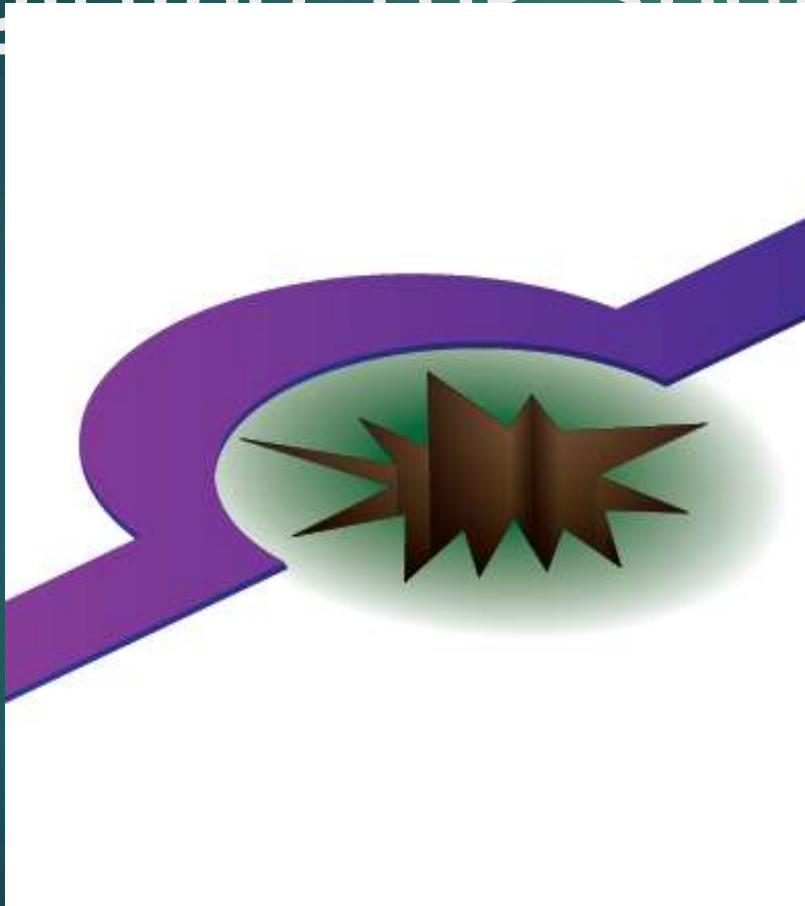
Vocabulary 2

avoids

피하다



Look! All the fish are
avoiding the shark



공격하다

attacks



Wow look at the lion
attacking that poor animal



혼란스럽다

confuses



The lizard uses camouflage to confuse its predators.



defends



The porcupine uses its
quills to defend itself




탈출하다

escapes



Do you think the penguin will escape the seal?





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book page 28

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Listen and repeat. Then read and write. **TR: A14**



The butterfly fish **confuses** its predators with a spot like an eye.



The jaguar **attacks**.



The cobra **defends** itself. The mongoose **avoids** its bite.



The deer **escapes** by running away.

1. All predators _____ **attack** _____ prey.
2. Bluebirds _____ **defend** _____ their eggs from predators.
3. Calabar pythons have tails that look like heads. This _____ **confuses** _____ predators so they will not know where to strike!
4. Some animals use camouflage to _____ **avoid** _____ predators.
5. A rabbit that runs fast can _____ **escape** _____ the coyote that chases it.

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workbook
page 18

10 Complete the sentences.

attack avoid confuse defend escape



1. A bird goes under water to
escape / avoid an attacking predator.

10 Complete the sentences.

attack avoid confuse defend escape



2. A zebra moves its head to avoid/escape
the kick of another zebra.

10 Complete the sentences.

attack avoid confuse defend escape



3. Lions attack a buffalo.

10 Complete the sentences.

attack avoid confuse defend escape



4. A penguin turns to defend its nest from a seal.

10 Complete the sentences.

attack avoid confuse defend escape




5. Fish swim in a circle around a hungry seal to confuse / avoid / escape it.

10 Complete the sentences.

attack avoid confuse defend escape



6. A baby deer hides in the grass to avoid/escape predators.



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workbook
page 18

1. To a hungry lion, an antelope is _____.
2. One butterfly species _____ the color of another species that tastes bad.
3. This animal is often green or brown and is prey for birds.
4. _____ are round shapes on skin or fur that help camouflage an animal.
5. An animal uses _____ to make it hard to see.
6. A lion walks quietly so that it doesn't _____ its prey.
7. This is an animal that attacks and eats other animals.
8. A hawk flies in a circle to _____ for mice.
9. _____ are long marks on animals.

11 Do the puzzle. Find the hidden word.

camouflage characteristics copies
frighten hide hunt imitates
insect poisonous predator prey
resembles species spots stripes

Teachers you can check
answers one word at a time
on next page

11 Do the puzzle. Find the hidden word.

camouflage characteristics copies
frighten hide hunt imitates
insect poisonous predator prey
resembles species spots stripes

- 1) P R E Y
2) C O P I E S
3) I N S E C T
4) S P O T S
5) C A M O U F L A G E
6) F R I G H T E N
7) P R E D A T O R
8) H U N T
9) S T R I P E S

Hidden word: poisonous



End of Lesson 4



Lesson 5 – Grammar2

Question Tags

Student Book pg 29

Listen and Repeat

GRAMMAR TR: A16

The jaguar **is** dangerous, **isn't it?**

Those snakes **are** scary, **aren't they?**

This insect **looks** like a stick, **doesn't it?**

Giraffes **don't** eat meat, **do they?**

That frog **wasn't** poisonous, **was it?**

The cat **escaped** the dog, **didn't it?**

The dogs **were** loud, **weren't they?**


The cats **weren't** friendly, **were they?**

What are “QUESTION TAGS”?

- Question tags are short questions used at the end of a sentence.
- They are used in spoken English
- Asking for agreement or confirmation

There are two forms:

POSITIVE SENTENCE  NEGATIVE QUESTION TAG
e.g: It's raining, isn't it?

NEGATIVE SENTENCE  POSITIVE QUESTION TAG
e.g: She isn't reading, is she?

Positive statement (+)				Negative tag (-)		
Sub	Aux	Main V		Aux	Not	Person I pronoun
You	are	coming,		are	n't	You ?
He		likes	coffee,	does	n't	He ?
She		loves	you,	does	n't	She ?
I	am	right,		are	n't	I ?

Negative statement (-)				Positive tag (+)	
Sub	Aux		Main V	Aux	Personal pronoun
It	is	not	raining,	is	it ?
You	are	not	American,	are	you ?
I	am	not	ready,	am	I ?

If the main clause has an auxiliary verb (or verb TO BE), we repeat it in the question tag:

• They are playing, _____?

aren't they

are they



• He is studying, _____?

is he

isn't he





Pay attention to the 1st person singular of the verb TO BE, in the negative form:

• I am charming, _____?

amn't I

aren't I



If the main clause doesn't have an auxiliary verb, we use "do", "does", "don't" or "doesn't" in the question tag:

- He studies very hard, _____?

does he

doesn't he

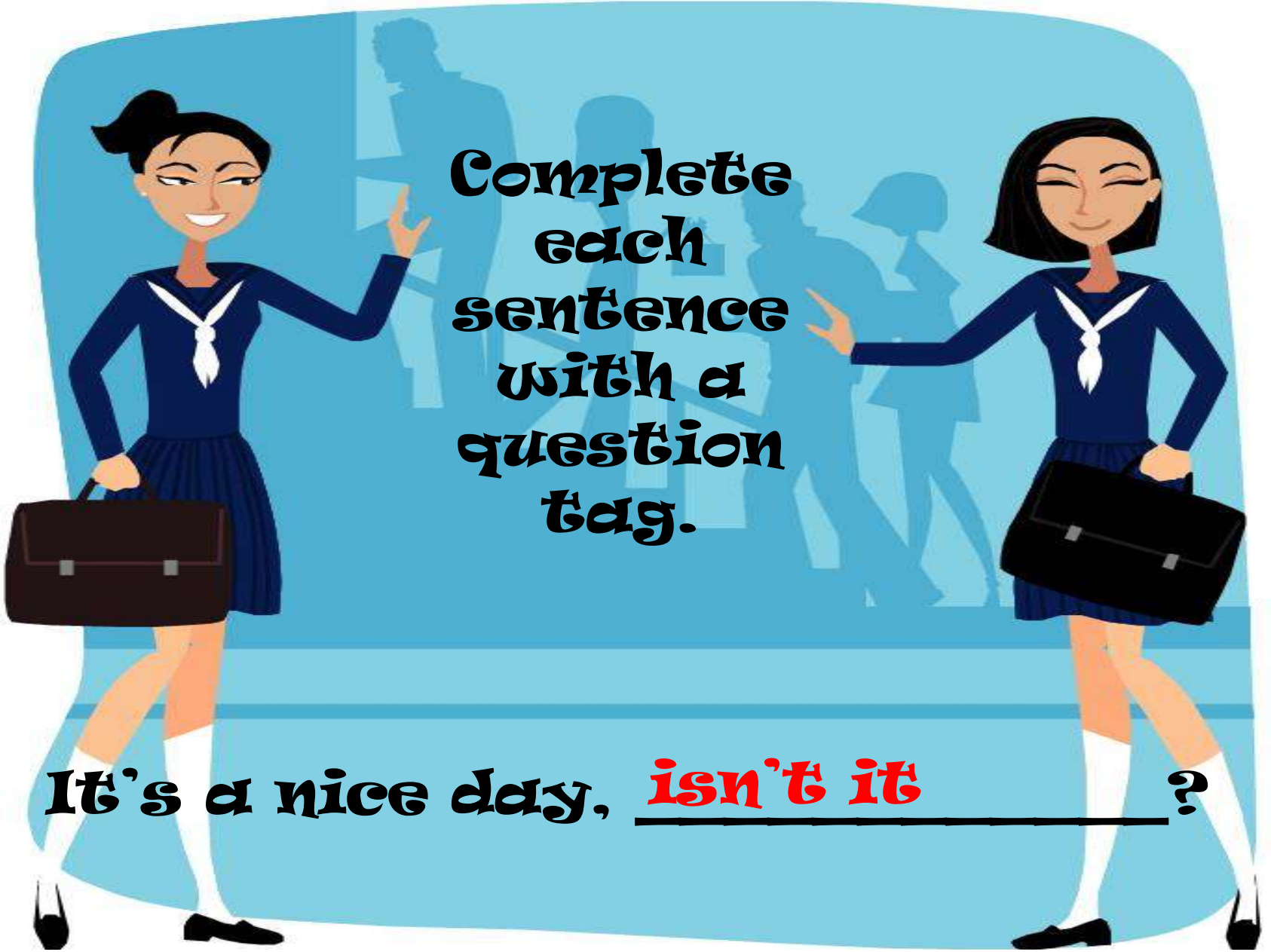


- She doesn't know where to go, _____?

does she

doesn't she





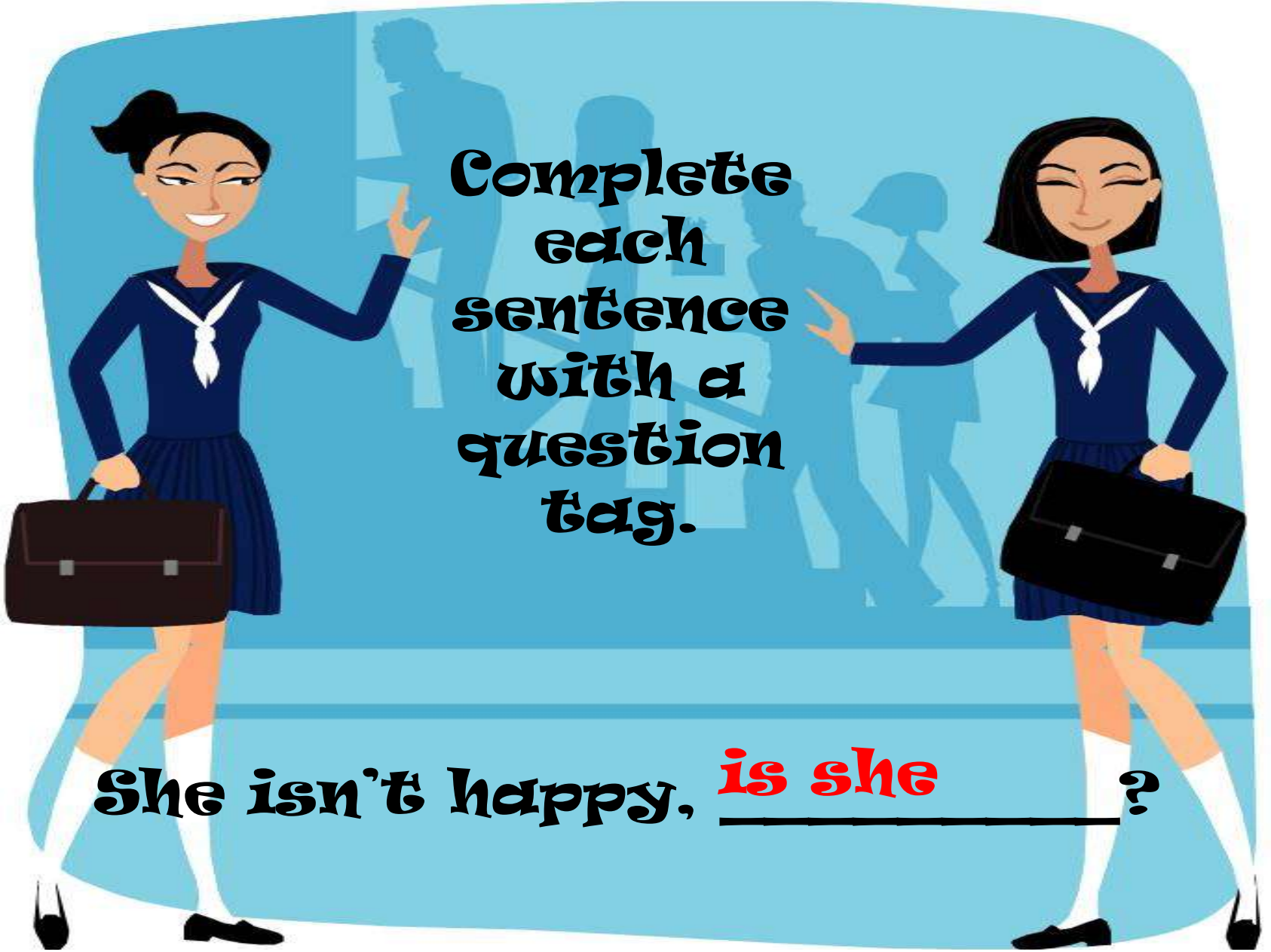
Complete
each
sentence
with a
question
tag.

It's a nice day, isn't it ?



Complete
each
sentence
with a
question
tag.

You're not English, are you ?



Complete
each
sentence
with a
question
tag.

She isn't happy, **is she** _____?



Complete
each
sentence
with a
question
tag.

He's French, isn't he ?



Complete
each
sentence
with a
question
tag.

He hasn't eaten yet, **has he** _____ ?

11 Read. Complete the sentences.

1. The katydid is pretending it's a leaf, isn't it? _____?
2. The donkey doesn't look thirsty, does it? _____?
3. That python really confused its predator, didn't it? _____?
4. Cats like sleeping in the sun, don't they? _____?
5. Baby penguins are so cute, aren't they? _____?
6. Those weren't copycat animals, were they? _____?

Workbook pg 20

Listen and Repeat

The spot on that fish **looks** like an eye,
doesn't it?

That deer **will** run into the forest,
won't it?

These butterflies **are** beautiful, **aren't**
they?

The coyotes **were** running fast,
weren't they?

The sting of a bee **can** hurt,
can't it?

The spot on that fish **doesn't** look
much like an eye, **does it?**

That deer **won't** run into the forest,
will it?

These butterflies **aren't** very beautiful,
are they?

The coyotes **weren't** running very
fast, **were they?**

The sting of a bee **can't** hurt much,
can it?

13 Read and write.

1. The colors are so beautiful, aren't they?
2. The spots on the wings look like eyes, don't they?
3. That butterfly doesn't taste bad to predators, does it?
4. Well, I'm not going to find out myself, am I?
5. That's a better way of finding the answer to my question, isn't it?



14 Listen and say. Write the question. TR: 08

1. _____ is it _____?

5. _____ don't they _____?

2. _____ can't they _____?

6. _____ will we _____?

3. _____ doesn't it _____?

7. _____ wasn't it _____?

4. _____ do you _____?

8. _____ does she _____?

15 Listen. Check your answers to Activity 14. TR: 09





End of Lesson 5



Lesson 6 –
Review
Grammar 1 + 2

GRAMMAR 1

Comparisons

We can use the word 'as' when we compare things.

Example : I am as tall as my friend.

Puppies are as cute as babies.

Jack is as strong as my dad.

Let's read together!

GRAMMAR TR: A13

That katydid is **as green as** the leaf it sits on.

That butterfly is not **as pretty as** the blue one.

Poison dart frogs are **as dangerous as** some snakes.

Now let's practice!

A crocodile is as fast as an alligator.

Now it's your turn to make some sentences!

(call on students to make sentences)

7 **Compare the animals.** Choose one word from each group.
Make sentences.

a horse

an otter

a hippo

a newt

a deer

a crocodile

fast heavy slow loud small smooth

a jaguar

an elephant

a seal

a salamander

an alligator

a donkey

Student Book pg 29

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GRAMMAR TR: A16

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doesn't he



- She doesn't know where to go, _____?

does she

doesn't she



Question Tag Game!





Question tags



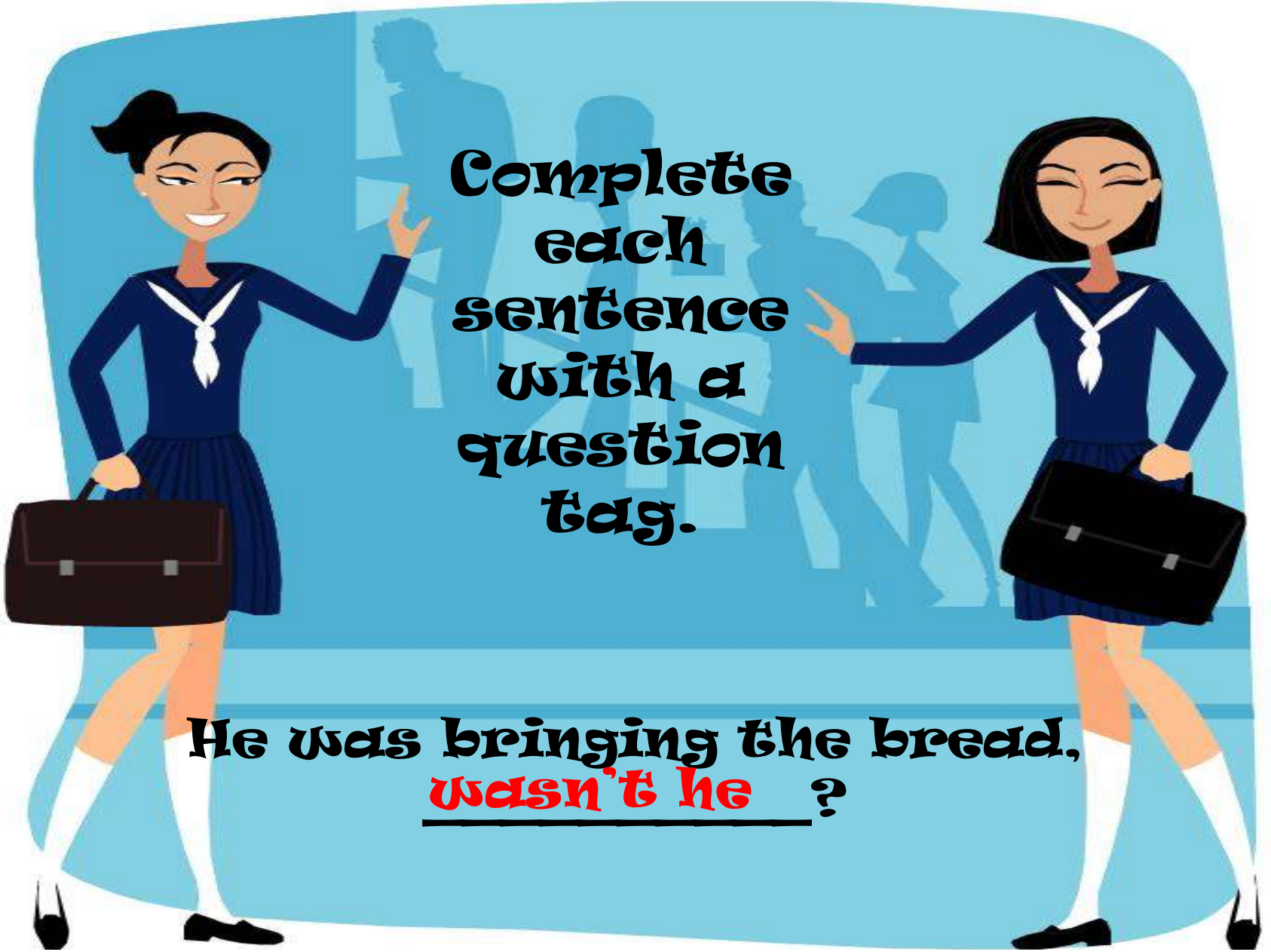
**Complete
each
sentence
with a
question
tag.**

She's just arrived, hasn't she ?



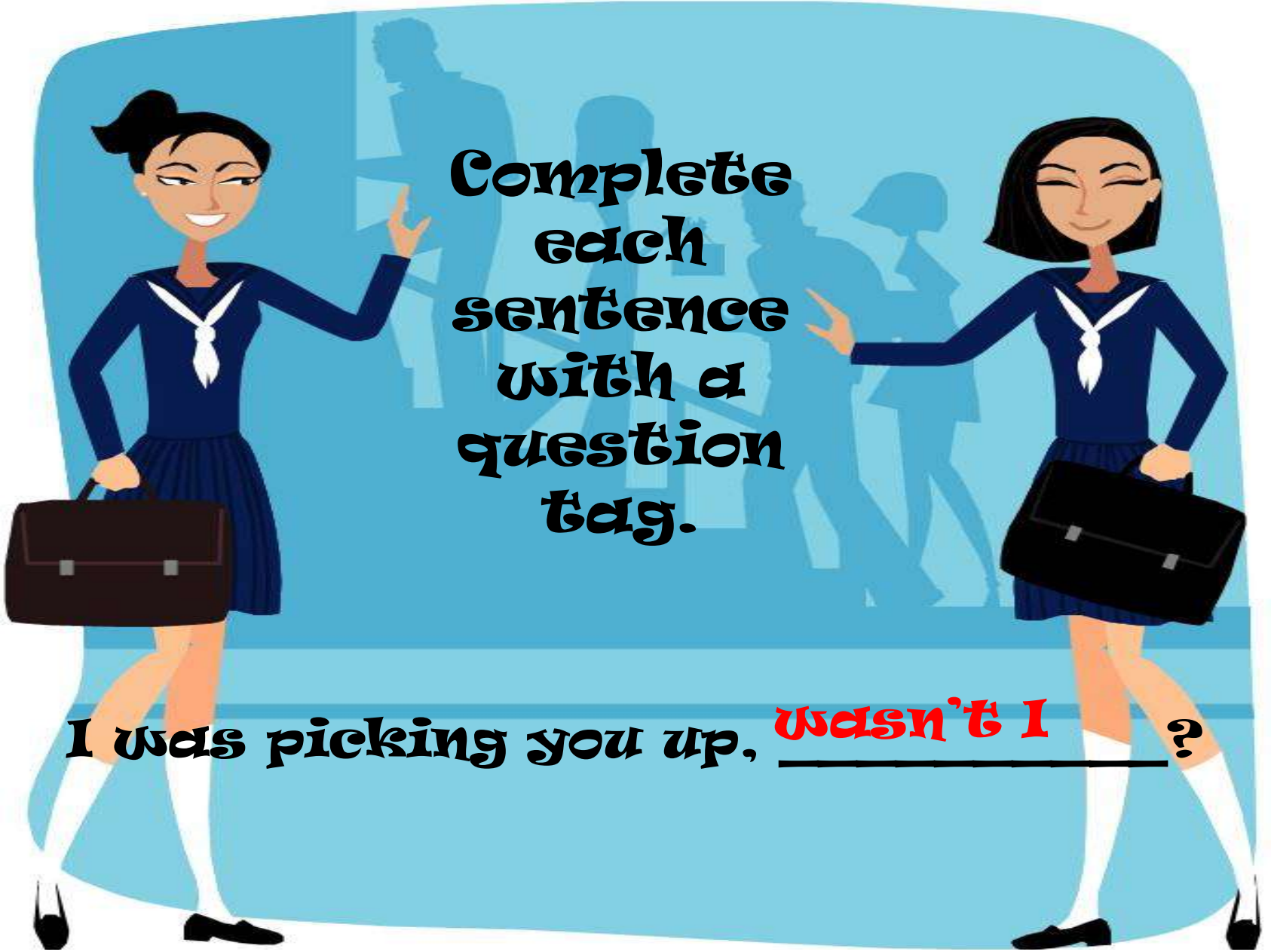
Complete
each
sentence
with a
question
tag.

You were talking on the phone,
weren't you?



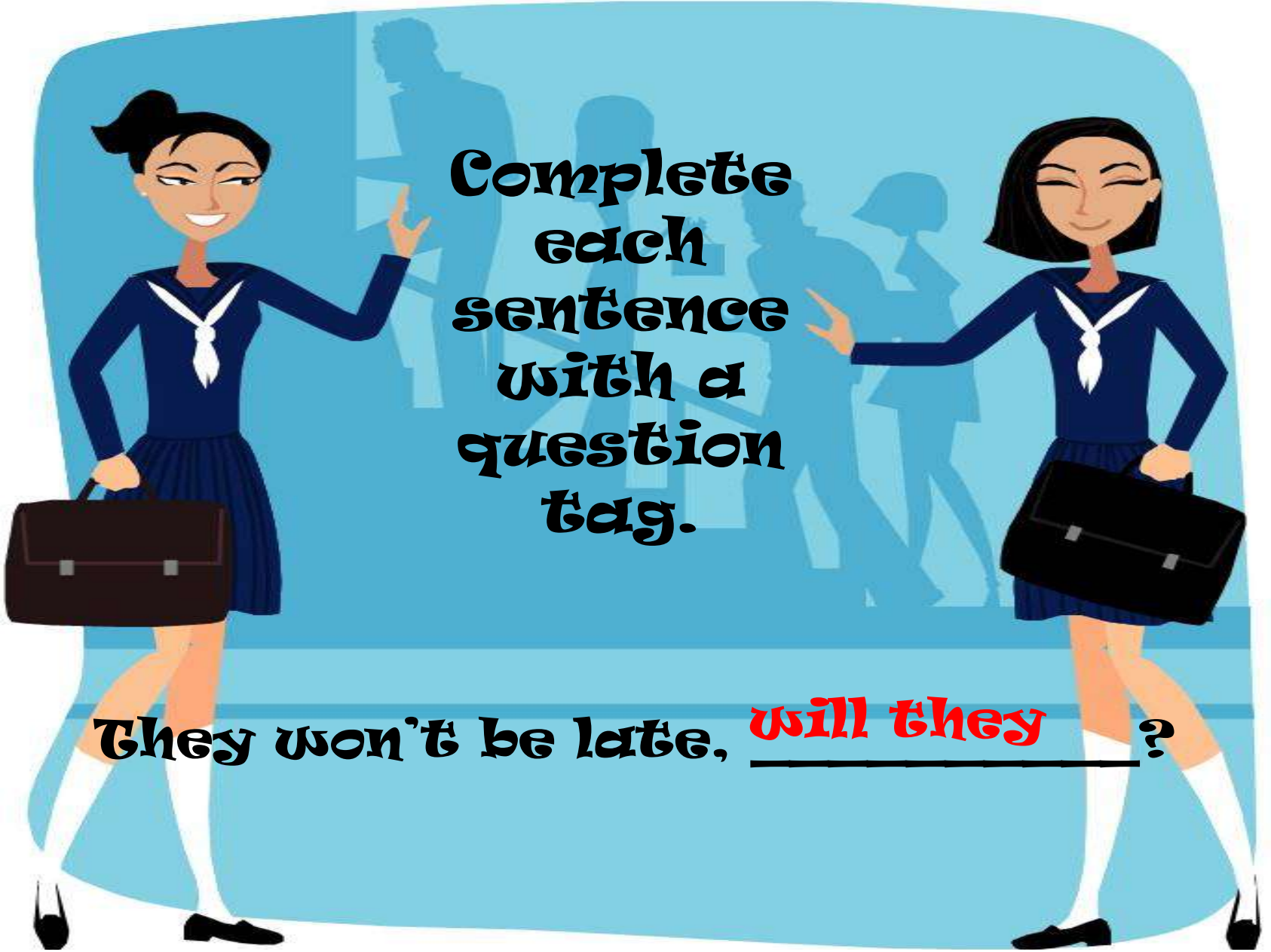
**Complete
each
sentence
with a
question
tag.**

**He was bringing the bread,
wasn't he ?**



Complete
each
sentence
with a
question
tag.

I was picking you up, **wasn't I** _____ ?



**Complete
each
sentence
with a
question
tag.**

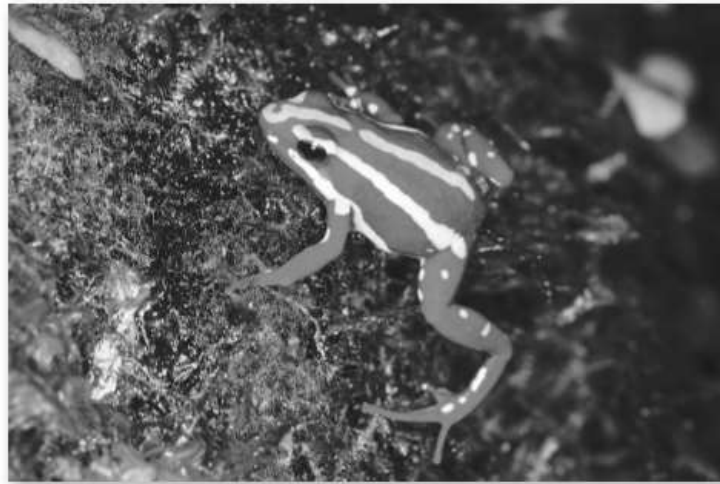
They won't be late, will they ?

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workbook pg
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16 Complete the sentences.

clear sharp slippery sweet tall



1. A frog is as slippery as a snake, isn't it ?
2. The water of some lakes is as clear as glass, isn't it ?
3. He likes fruit that is as sweet as candy, doesn't he ?
4. Your sister is as tall as my sister, isn't she ?
5. The teeth of a shark can be as sharp as a knife, can't they ?

17 Read and write.

1. some actors are / famous / the movies they make

Some actors are as famous as the movies they make, aren't they?

2. his idea is / good / hers

His idea is as good as hers, isn't it?

3. an earache is / bad / a headache

An earache is as bad as a headache, isn't it?

4. comic books are / fun to read / any book

Comic books are as fun to read as any book, aren't they?

5. that blizzard was / cold / an ice storm

That blizzard was as cold as an ice storm, wasn't it?



End of Lesson 6