

1 Listen, read and say. Replace the words in red.

1/7

A: What do you like doing?

B: I like walking with my dog.

A: Do you like listening to music?

B: Hove it!

A: How about dancing?

B: Oh no, I don't like dancing. I am not good at it.

cooking drawing

gardening swimming

hiking playing sports

fishing singing



2 Listen and read.

1/8





Hi, Paul. Meet my friend Ollie. Clara:

Wow! He's amazing! Does he like sugar? Paul:

Yes, he does. He also likes eating carrots and Clara:

apples.

Do you ride every day? Paul:

Clara: Yes, I do. I love riding.

Does Ollie sometimes get angry? Paul:

Clara: No, he doesn't. But he sometimes gets scared. He

isn't very brave.



2 Listen and read.

1/8



Aunt May: What do you like doing?

Sarah: I love cooking.

Aunt May: Me too! But I prefer eating.

Sarah: How about making a salad?

Aunt May: Good idea. I like salad. How about

chicken salad?

Sarah: Oh no, I don't like chicken. How

about seafood?

Aunt May: Great! I love seafood.





3 Listen and say.

1/9



Do you like **DRAWING**?

No, I DON'T. I DON'T like drawing.



- 4 Listen and circle. Circle the words that are emphasized. 1/10
 - 1 love eating!
 - 2 Nikebasketball, but I prefer soccer.
 - 3 A: Do you like apples?
 - B: Yes, I do. But lorefer bananas.
 - 4 A: What do you like doing?
 - B: (like) riding.



5 Read, circle and write. Circle the correct words and complete a description of a person with your own words.

Hi. ľ	m Haru and this (1)(is) are my
dad	I. His name is Shinji. He's tall and
slim	, and he has short dark hair.
Му	dad likes (2) play playing
bas	ketball. We (3) often play play
ofte	n on the weekend. He also loves
reac	ding books.
He is	s hard-working. He's calm and
he (4 never gets aets never angry
He ((5) always is (is always happy.
He's	so nice!

Hi. I'm and this is my His / Her name is
He's / She's
and, and he / she has
hair.
My We
often on the weekend.
He / She also loves
He / She is He / She
never He / She is
always He's / She's so



Unit 1 Lesson 4

Talking about preferences

1 Read, write and circle.

- 1 Do you like c o king?
- 2 Do you like dr <u>a</u> <u>w</u> ing?
- 3 Do you like s <u>i</u> <u>n</u> ging?
- 4 Do you like f i s h ing?
- 5 Do you like s w i m ming?
- 6 Do you like h <u>i</u> <u>k</u> ing?
- 7 Do you like g <u>a</u> r <u>d</u> e <u>n</u> ing?
- 8 Do you like d a n c ing?

- I love it! / I don't like it.
- I love it! / I don't like it.
- I love it! / I don't like it.
- Hove it! / I don't like it.
- I love it! / I don't like it.
- I love it! / I don't like it.
- I love it! / I don't like it.
- I love it! / I don't like it.

Unit 1 Lesson 4

Talking about preferences

2 Listen, read and circle.





Dialogue 1

1 What does Ollie love eating?

(a) Carrots and apples

b Chicken salad

2 What does the girl do every day?

a Ride a bike

(b) Ride a horse

3 Is Ollie brave?

a Yes, he is.

(b) No, he isn't.

Unit 1 Lesson 4

Talking about preferences

2 Listen, read and circle.



Dialogue 2

- 4 What does the girl like doing?
 - (a) Cooking

- **b** Eating
- 5 What does the woman prefer doing?
 - a Cooking

- **b** Eating
- 6 What do the woman and the girl like?
 - a Chicken salad

(b) Seafood salad