

# Unit 1

## Lesson 1

# Where is Uncle Gordon?

## 1 Look, write and circle.

- 1 My cousin, Mike, is my uncle's son.
- 2 My mother's brother is my uncle.
- 3 My father is my mother's husband.
- 4 My sister's son is my nephew.
- 5 My mother's new husband is my stepfather.

N	E	P	H	E	W	R	G	P	F
S	T	E	P	F	A	T	H	E	R
C	O	U	S	I	N	Q	N	P	T
T	W	G	H	U	S	B	A	N	D
S	T	E	P	M	O	T	H	E	R
N	N	W	N	U	N	C	L	E	P
I	K	I	K	T	P	A	R	T	W
E	W	F	L	W	N	U	P	W	N
C	J	E	Y	I	F	N	N	R	R
E	Q	K	M	N	Y	T	K	N	K

**Unit 1**  
**Lesson 1**

# Where is Uncle Gordon?

## 1 Look, write and circle.

- 6 My mother's sister is my      **aunt**     .
- 7 My brother's daughter is my      **niece**     .
- 8 My grandma is my grandpa's      **wife**     .
- 9 My father's new wife is my      **stepmother**     .
- 10 My aunt's daughter is my      **cousin**     .

N	E	P	H	E	W	R	G	P	F
S	T	E	P	F	A	T	H	E	R
C	O	U	S	I	N	Q	N	P	T
T	W	G	H	U	S	B	A	N	D
S	T	E	P	M	O	T	H	E	R
N	N	W	N	U	N	C	L	E	P
I	K	I	K	T	P	A	R	T	W
E	W	F	L	W	N	U	P	W	N
C	J	E	Y	I	F	N	N	R	R
E	Q	K	M	N	Y	T	K	N	K

**Unit 1**  
**Lesson 1**

# Where is Uncle Gordon?

## 2 Listen and circle.

2



- 1 Bill is back on the island. T /  F
- 2 Suzy must call her stepfather.  T / F
- 3 The children go to the museum. T /  F
- 4 Uncle Gordon has his phone with him. T /  F
- 5 Uncle Gordon is often late. T /  F
- 6 Suzy finds a crystal ball.  T / F
- 7 Uncle Gordon is in trouble now.  T / F

## Script

2



### 2 Listen and circle.

- Bill: Welcome back to the island.*
- Mickey: Hi, Bill.*
- Suzy: Hello, Uncle Gordon. Nice to meet you, Aunt Kay.*
- Uncle Gordon: Meet my nephew and niece, dear.*
- Aunt Kay: Hi, I'm so happy to meet you.*
- Bill: I like Uncle Gordon's wife. She's nice.*
- Uncle Gordon: I can't talk right now. Let's meet at the museum this afternoon.*
- Suzy: Now I remember, I must call our stepfather and tell him we're here.*
- Bill: Look Mickey, it's an old map of all the islands.*
- Mickey: Please tell us about the map, Uncle Gordon.*

## Script

2



### 2 Listen and circle.

*Uncle Gordon: Later, Mickey. I'm going to the museum now to meet somebody. See you at seven for dinner.*

*Aunt Kay: Bye, dear. Don't be late!*

*Aunt Kay: It's really strange. Your uncle is never late.*

*Bill: Where is Uncle Gordon?*

*Mickey: He doesn't have his phone with him. There's no answer.*

*Suzy: Look, his phone is here. And there's this. It's a crystal ball!*

*Suzy: It's Uncle Gordon.*

*Mickey: He's in trouble!*

# Unit 1

## Lesson 1

# Where is Uncle Gordon?

### 3 Listen, read and write.

3



Parents, children,  
(1) husband, (2) wife,  
It's so good to share your life.  
When you're angry, scared or shy  
Then they always ask you "Why?"  
It is really great fun  
Not to be the (3) only one.  
Few or many, four or three  
I like them and they like me.

Brother, sister,  
(4) uncle, (5) aunt,  
So many people I cannot count.  
Some are slim, some are (6) small.  
Some are fat and some are tall.  
It is really great fun  
Not to be the (7) only one.  
Few or many, four or three  
I like them and they like me.

## Script

3



### 3 Listen, read and write.

*Parents, children, husband, wife  
It's so good to share your life.  
When you're angry, scared or shy  
Then they always ask you 'Why?'*

*It is really great fun  
Not to be the only one.  
Few or many, four or three  
I like them and they like me.*

*Brother, sister, uncle, aunt,  
So many people I cannot count.  
Some are slim, some are small.  
Some are fat and some are tall.*

*It is really great fun  
Not to be the only one.  
Few or many, four or three  
I like them and they like me.*

**Unit 1**  
**Lesson 1**

# Where is Uncle Gordon?

## 4 Read and write.

let's

welcome

see

talk

**Paul:** Hi, Ella. (1) Welcome to our house.  
This is my aunt, Kate.

**Ella:** I'm happy to meet you.

**Aunt Kate:** Hello. Sorry I can't (2) talk right  
now! I'm going to my office to  
(3) see someone.

**Paul:** OK, (4) let's meet at The Burger Bar  
at five this afternoon.

**Aunt Kate:** That sounds great.

**Ella:** OK, see you at five!



# Unit 1

## Lesson 4

# Talking about preferences

## 1 Read, write and circle.

1 Do you like c o o king?

I love it! / I don't like it.

2 Do you like dr a w ing?

I love it! / I don't like it.

3 Do you like s i n ging?

I love it! / I don't like it.

4 Do you like f i s h ing?

I love it! / I don't like it.

5 Do you like s w i m ming?

I love it! / I don't like it.

6 Do you like h i k ing?

I love it! / I don't like it.

7 Do you like g a r d e n ing?

I love it! / I don't like it.

8 Do you like d a n c ing?

I love it! / I don't like it.

**Unit 1**  
**Lesson 4**

# Talking about preferences

## 2 Listen, read and circle.

5



### Dialogue 1

1 What does Ollie love eating?

a Carrots and apples

b Chicken salad

2 What does the girl do every day?

a Ride a bike

b Ride a horse

3 Is Ollie brave?

a Yes, he is.

b No, he isn't.

**Unit 1**  
**Lesson 4**

# Talking about preferences

**2 Listen, read and circle.**

5



## Dialogue 2

**4** What does the girl like doing?

**a** Cooking

**b** Eating

**5** What does the woman prefer doing?

**a** Cooking

**b** Eating

**6** What do the woman and the girl like?

**a** Chicken salad

**b** Seafood salad

## Script

5



## 2 Listen, read and circle.

### Dialogue 1

*Clara: Hi, Paul. Meet my friend Ollie.*

*Paul: Wow! He's amazing! Does he like sugar?*

*Clara: Yes, he does. He also likes eating carrots and apples.*

*Paul: Do you ride every day?*

*Clara: Yes, I do. I love riding.*

*Paul: Does Ollie sometimes get angry?*

*Clara: No, he doesn't. But he sometimes gets scared. He isn't very brave.*

## Script

5



## 2 Listen, read and circle.

### Dialogue 2

*Aunt May: What do you like doing?*

*Sarah: I love cooking.*

*Aunt May: Me too! But I prefer eating.*

*Sarah: How about making a salad?*

*Aunt May: Good idea. I like salad. How about chicken salad?*

*Sarah: Oh no, I don't like chicken. How about seafood?*

*Aunt May: Great! I love seafood.*

# Unit 1

## Lesson 4

# Talking about preferences

### 3 Read and number.

- 6 Kylie: Great! I love training in the gym.
- 1 Ben: Hi, Kylie. Do you want to exercise together later? What do you like doing?
- 2 Kylie: Well, I love doing gymnastics. Do you like it?
- 4 Kylie: I can't swim very well. In fact, I don't like swimming.
- 3 Ben: I like doing gymnastics too, but I prefer swimming.
- 5 Ben: Well, how about going to the gym after school?

**Unit 1**  
**Lesson 4**

# Talking about preferences

## 4 Listen and circle.

6



**Circle the stressed words.**

1 **A:** Do you like eating?

**B:** Yes, I do. I love it! I like cake, but I prefer cookies.

2 **A:** What do you like doing on Saturdays?

**B:** I like sleeping.

## Script

6



### 4 Listen and circle.

1.

*Do you like eating?*

*Yes, I do. I love it! I like cake, but I prefer cookies.*

2.

*What do you like doing on Saturdays?*

*I like sleeping.*



## 5 Read and write.

*Students' own answers:*  
*(Suggested answers)*

1 What do you like doing after school?

**I like playing soccer after school.**

2 What do you like doing on the weekend?

**I like hiking on the weekend.**

3 What sports do you like playing?

**I like playing soccer and basketball.**

4 Do you prefer playing or watching baseball?

**I prefer watching baseball.**

5 Do you prefer walking or riding a bike?

**I prefer riding a bike.**