

Copycat Animals

Unit 2



Lesson 1

Discuss

What do you think a copycat animal is?

- Something that copies behavior or looks the same as another thing

Do you know any animals that do
this?

Frogs

Butterflies

Caterpillars

Birds

Fish

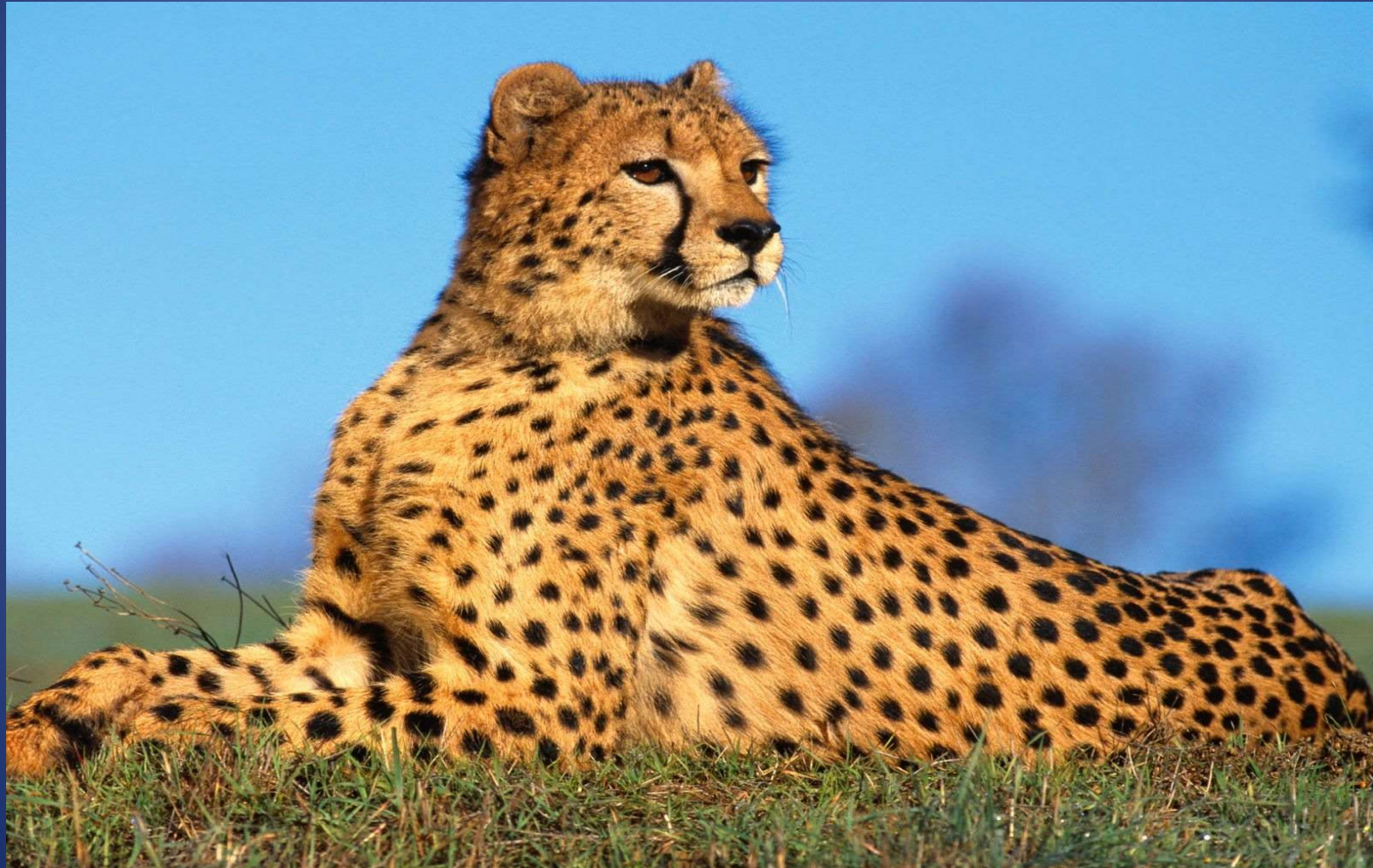
Can you think of any other
animals?

The lion is a dangerous predator.

포식자



Cheetahs have black spots.



위장술

A lizard that is camouflaging is very hard to see



위협하다

The little boy was frightened by the loud sound.



The leopard killed its ^{먹이}prey.



In the fall I like to go hunt deer.



Zebras have black and white stripes.

줄무늬



Don't eat that frog, it's poisonous.
독성을 지닌



Monkeys like to imitate humans.
모방하다



Who likes to eat insects?



www.flyvisualdictionaryonline.com



termite



shield bug



ladybug

What are the ^{성격, 특성} characteristics of a good friend?

Good Character Traits

- Honest
- Light-hearted
- Leader
- Brave
- Thoughtful
- Happy
- Studious
- Inventive
- Creative
- Independent
- Intelligent
- Imaginative
- Fun-loving
- Successful
- Responsible
- Courageous
- Funny
- Unselfish
- Self-confident
- Respectful
- Considerate
- Helpful

Where is the boy hiding?
숨도



Do you remember
the vocab? Let's
see!

Student book p22- 23

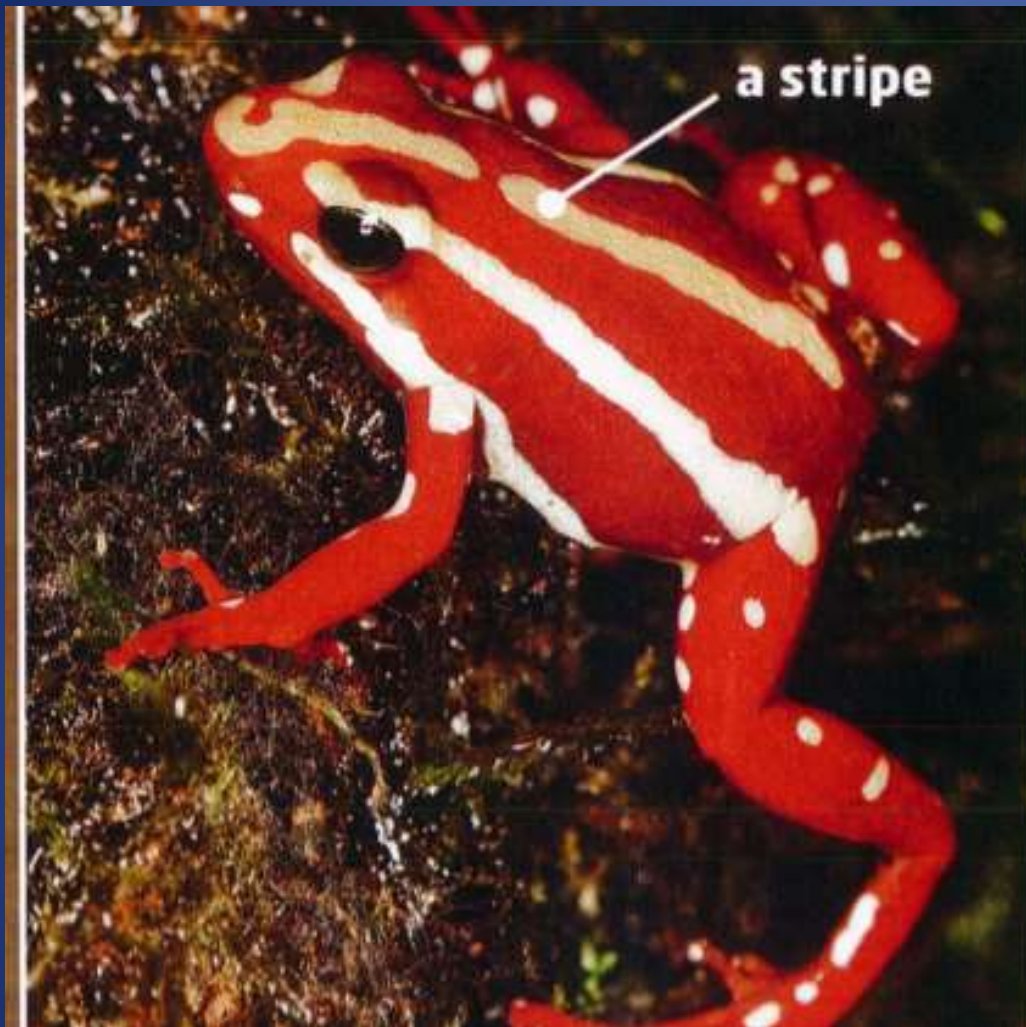


Some animals can look like other animals or even like a plant! These copycats are trying to hide from or trick a hungry **predator**. They can look like another more dangerous animal or like another animal the predator doesn't like to eat.



a predator

This cheetah's black **spots** act as **camouflage**.
This way, the cheetah doesn't **frighten** its **prey**
when it's time to **hunt**.



This colorful frog has **stripes** on its skin. The bright colors tell hungry predators that the frog is **poisonous**.



This **insect** is as green as a leaf. It **imitates** the **characteristics** of color and shape of leaves to help it **hide** from predators.



resemble (닮다) - looks similar to

These butterflies are not the same **species**, but they **resemble** each other. The top one tastes bad. The other one **copies** its shape and colors, and tastes bad, too.

Go to the workbook p14

2 Read and write. Use words from the puzzle.

1. It's hard to see some animals because of the marks on their bodies.

The _____ on some animals can be used as _____.

2. A/An _____ uses camouflage so it doesn't frighten its

_____ when it's time to hunt.

3. Some animals use color so other animals can't see them. A/An _____

that is green can _____ on a leaf.

Let's do activity 2 first! (go to the next slide)

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Let's find the words together!

1 Find and circle. Hidden words are down and across.

W	F	G	Q	I	N	S	E	C	T	U	L	H	X	L
M	R	E	O	F	E	N	A	H	E	C	U	U	I	R
C	O	P	I	E	S	J	Z	A	N	P	O	N	O	F
A	D	W	A	F	P	A	P	R	E	D	A	T	O	R
M	I	D	G	Q	E	N	I	A	N	G	W	T	Y	I
O	H	B	H	I	C	S	U	C	E	B	O	J	V	G
U	B	O	I	M	I	T	A	T	E	S	Y	I	X	H
F	V	Q	D	I	E	S	K	E	R	P	O	B	O	T
L	S	R	E	C	S	M	U	R	P	O	L	K	R	E
A	T	K	A	P	U	E	J	I	E	T	K	U	H	N
G	O	S	T	R	I	P	E	S	O	S	I	T	P	A
E	C	D	X	E	I	J	R	T	U	A	V	T	E	Z
D	M	Q	S	Y	X	P	O	I	S	O	N	O	U	S
A	F	M	R	O	O	U	P	C	A	C	Y	I	Z	U
Z	A	M	H	E	C	R	E	S	E	M	B	L	E	X

resemble

copies

frighten

hunt

poisonous

prey

predator

insect

imitates

stripes

species

spots

camouflage

hide

characteristics

End of Lesson 1

Lesson 2

Review vocab

and

Reread student book

p22- 23

(Use previous slides)

Go to workbook
pg 15



Match and make logical sentences.

1. Some insects have characteristics
2. A frog has two spots on its back
3. The tiger has stripes on its body
4. Predators try not to be seen when they hunt prey

Five horizontal blue bars of varying lengths, intended for matching with the list items on the left. The bars are arranged vertically and are currently empty.

4

Listen for the puzzle words. Write the matching words under the photos. TR: 06



insect



hoverfly resembles



tiger predator



butterfly spots



rabbit prey



black widow spider species

Write some sentences!
You will be called on to read one.

5 **Make sentences.** Use at least two of these words in each sentence.

camouflage characteristics copy frighten hunt imitate poisonous resemble

1. _____
2. _____
3. _____

4

Listen, read, and sing. **TR: A12**

It's a Wild World

*It's a wild world!
It's work to stay alive!
Animals do amazing things
in order to survive.*

*An insect that looks like a leaf
copies plants to get relief,
Predators are everywhere,
and looking for a feast!*

CHORUS



*Camouflage and imitate.
Resemble and escape!
Animals hide in front of our eyes, every day.*

*The hunter and the hunted,
predator and prey,
must hunt or hide to stay alive,
each and every day.*

*A pretty frog can be as deadly as a snake.
Its stripes tell its enemies
"You'd better stay away!"*

CHORUS

It's a wild world!

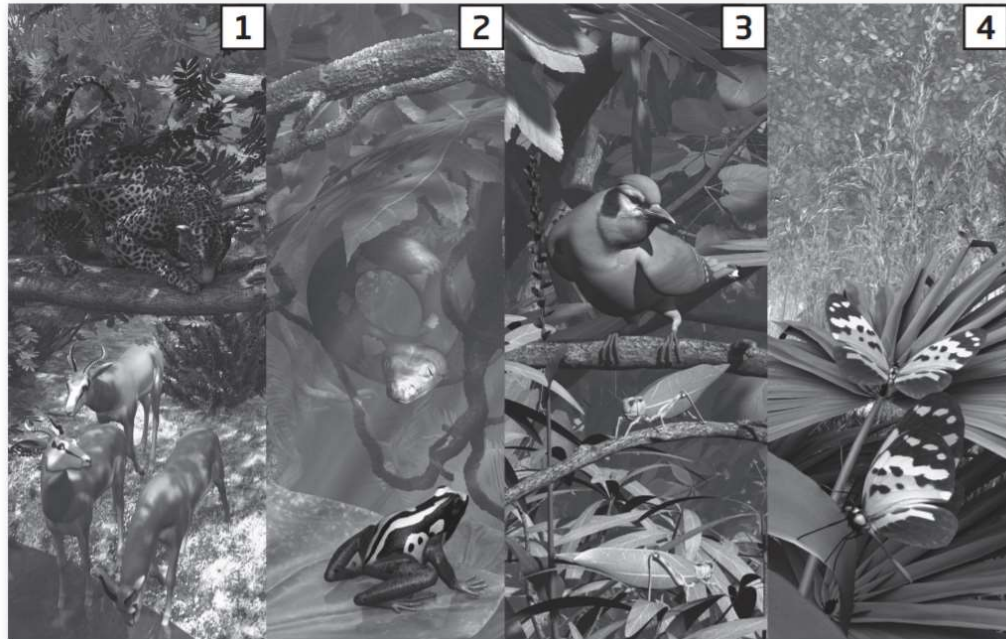
5 **Work with a partner.** Ask and answer.

1. What predators have you seen?
2. What is their prey?
3. How does the prey avoid predators?



Go to workbook
pg 16

6 Listen and write. Choose sentences from the song for each picture. TR: 07



1. Predators are everywhere, and looking for a feast!

2.

3.

4.

7

Listen to track 8 again and answer.



Choose words from the song!

1. What do a frog's stripes tell its enemies?

2. Why do animals do amazing things?

3. What must the predator and prey do each and every day?

4. What do animals do to hide in front of our eyes?

End Lesson 2

Lesson 3

Go to the student
book page 26

GRAMMAR 1

Comparisons

We can use the word 'as' when we compare things.

Example : I am as tall as my friend.

Puppies are as cute as babies.

Jack is as strong as my dad.

Let's read together!

GRAMMAR TR: A13

That katydid is **as green as** the leaf it sits on.

That butterfly is not **as pretty as** the blue one.

Poison dart frogs are **as dangerous as** some snakes.

Now let's watch the clip!



Lesson 3

page 26-27

Unscramble the sentences

Bigger/are /dogs./ Elephants/ than /
Elephants are bigger than dogs.

Than/ faster /alligator. /A /is /an /jaguar
A jaguar is faster than an alligator.

GRAMMAR TR: A13

That katydid is **as green as** the leaf it sits on.

That butterfly is not **as pretty as** the blue one.

Poison dart frogs are **as dangerous as** some snakes.

6 **Read and write.** Work with a partner. Take turns. Compare.

1. some insects / thin / sticks

2. a polar bear / white / snow

GRAMMAR TR: A13

That katydid is **as green as** the leaf it sits on.

That butterfly is not **as pretty as** the blue one.

Poison dart frogs are **as dangerous as** some snakes.

3. king snakes / not dangerous / coral snakes

4. a bee sting / bad / a wasp sting

5. a lion / not loud / a howler monkey

Go to the student
book page 27

A crocodile is as fast as an alligator.

Now it's your turn to make some sentences!
(call on students to make sentences)

7 Compare the animals. Choose one word from each group.
Make sentences.

The grid contains the following images and labels:

- Top row: a horse, an otter, a hippo, a newt
- Middle row: a deer, a crocodile
- Bottom row: a jaguar, an elephant, a seal, a donkey
- Bottom-most row: a salamander, an alligator

Below the grid is a row of adjectives: fast, heavy, slow, loud, small, smooth.

Go to the
workbook page 17

Let's read together!

GRAMMAR

A fox can run **as fast as** a rabbit.

The stripes of some frogs are **as colorful as** a flower.

A three-striped frog is **as poisonous as** a snake.

The spots of a leopard are **as black as** the night.

8

Complete the sentences.

cute dangerous fast green soft

1. A predator must be as fast as its prey.
2. Some insects can be a leaf.
3. The bite of a spider can be the bite of a snake.
4. The fur of a fox is a cat's fur.
5. I think a deer is a dog.

9 Write comparisons.



1. the walk of a duck / funny / a turtle's walk

The walk of a duck is as funny as a turtle's walk.

2. the wool of an alpaca / soft / a sheep's wool

3. jaguar / dangerous / a cougar

4. predator / can be / camouflaged / its prey

5. a bee sting / painful / a wasp sting

End of Lesson 3