

# Unit 2

## History's a Mystery



# Unit Goals

- talk about famous discoveries
- talk about the past
- use examples to support writing





# an archaeologist





# a tomb





# ruler



# a statue





# treasure



Photo: Ouria Tadmor  
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# a mummy





# a tattoo





# cause





# objects





# gold



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# thief





# bury (v.)





# excavate (v.)



# preserve (v.)

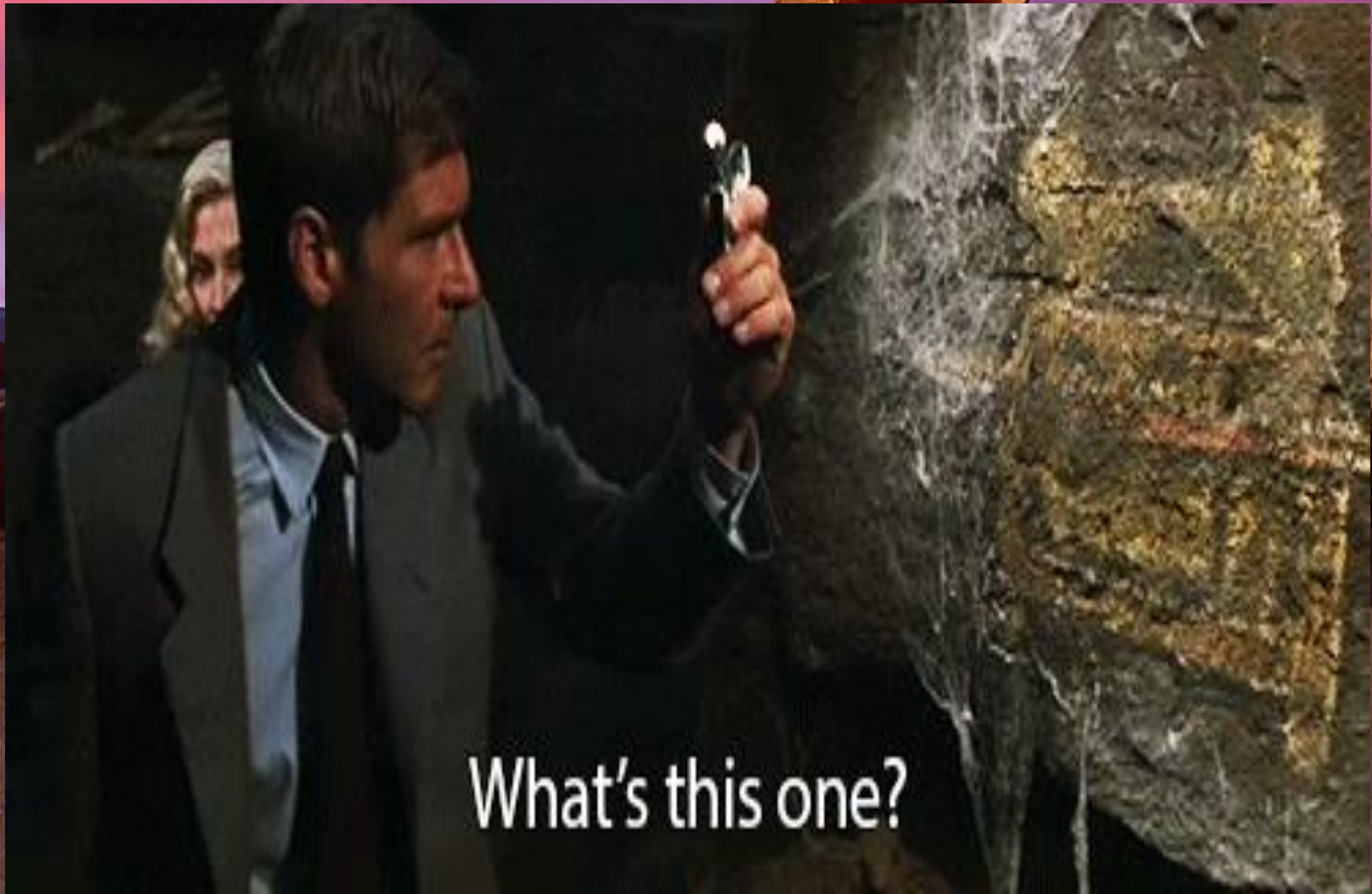




# analyze (v.)




# discover (v.)



What's this one?



# Active Sentence



Newton  
discovered  
gravity.

# Passive Sentence



Gravity was  
discovered by  
Newton.



# Active sentences

→ the subject

performs the action.

Archaeologists

excavated the tomb.

# Passive sentences

→ the object  
becomes the subject.

The tomb was excavated  
by archaeologists.



# Sentence Structure



Subject + "be" + P.P + ...

The tomb was excavated  
by archaeologists.

# When to use?

→ When the "doer" of the action is unknown.

My book **was taken**.



# When to use?

→ When the "doer" of the action is unimportant.

A female mummy **was**  
**found.**

# When to use?

→ When the "doer" of the action is very obvious.

The students **are taught** about passive sentences.



# When to use "by"?

→ We use "by" when we want to add the "doer" of the action.

The giant spheres in Costa Rica **were discovered** by a fruit company.

# a CT scan





# an artifact



# a DNA test





# a site



# a sample





# Structure

Q. Word + be + S + pp

It was discovered in 2009.

When was it discovered?



King Tut was  
buried more than  
3,000 years ago.

When was King  
Tut buried?



The artifacts  
were moved to  
the museum.

Where were the  
artifacts moved?