

Weekly Vocabulary List

May 14-18

Grade 6		Unit	Key Vocabulary / Phrases
Listening (듣기) & Speaking (말하기)	Regular / Mars	Unit 3: Chocolat e!	occasions 행사, pods꼬투리, vanilla 바닐라, cinnamon 시나몬, spices 향신료, 양념, origin 기원, liquid 액체, solid 고체, types 유형, fillings 속, caramel 카라멜, milk shakes 밀크셰이크, powder 가루
Reading (읽기) & Writing (쓰기)	Regular	Unit 4: A Busy Pasen	Reading dough 밀가루 반죽, paste 반죽, prepare 준비하다, share 함께 쓰다, knead 반죽을 주무르다, knock 두드리다, candied 설탕에 조린, smoked 훈제된
	Mars	Unit 3: My Favorite Place	Writing: describe묘사하다, atmosphere분위기, locate 위치를 찾아내다, preposition전치사, everywhere 모든 곳에, 어디에나, honk 빵빵, 경적을 울리다, nap 낮잠, marble rock 대리석 바위, fountain 분수, messy 지저분한, 엉망인, quiet 조용한, calm 차분한, peaceful 평화로운, crowded 붐비는, energetic정열적인, dirty 더러운, noisy 시끄러운, cheerful 쾌활한, relaxing 편한
Reading (독해)	Regular	Unit 4	Reading grant 승인하다, anonymously 익명으로 recognize 알아보다 detour 우회로, 둘러가다, outstanding 뛰어난, consider~여기다, strive 분투하다, annually 일년에 한 번, desired 바랐던, 희망했던 a handful of 소수의, honor 명예, accommodation 숙소 gourmet 미식가, inspector 조사관, 감독관
		Unit 2	Writing meaningful 의미있는, necessary필요한, compare비교하다, facts요인, even though비록 ~일지라도, subjects문제, 과목
Reading (독해)	Regular	3	bully 괴롭히다 to use strength or fear to make someone obey you attitude 태도 a settled way of thinking or feeling emphasize 강조하다 to give special importance to something actively 적극적으로 doing something with focus and energy victim 피해자 a person who has suffered from some actions or situations patience 참을성, 인내심 the ability to stay calm when you are in trouble individual 개인 a single person; not a part of a group expert 전문가 a person who knows a lot about a particular thing be against ~에 반대하다 to stand up to; to oppose

			responsibility 책임 <i>the ability to be trustworthy with a job or duty</i>
	Mars	2	manufacture 제조하다, 생산하다 various 다양한, 여러 가지의 course (식사의)코스, 일품 significant 중요한, 상당한 develop 개발하다 unique 독특한 stir 휘젓다, 뒤섞다 solution 용액 dough 밀가루 반죽 nozzle 발사구, 분사구
Morning Activity	L3 Why are you happy?	<p>Student A: Yeah!</p> <p>Student B: _____, why are you happy? 왜 기분이 좋아?</p> <p>Student A: It's because I caught a green frog. Look at this! 왜냐하면 청개구리를 잡았거든! 이거 봐!</p> <p>Student B: Oh, it's cute. Can I touch it? 와, 귀엽다. 만져봐도 돼?</p> <p>Student A: Of course. 그럼.</p> <p>Student B: Oh no! I missed it! 안돼! 놓쳤어!</p>	