

Weekly Vocabulary List

May 21-25

Grade 6		Unit	Key Vocabulary / Phrases
Listening (듣기) & Speaking (말하기)	Regular / Mars	Unit 3: Chocolate!	grams그램, mix섞다, pour붓다, a recipe레시피, ingredients재료, 성분, a teaspoon티스푼
Reading (읽기) & Writing (쓰기)	Regular	Unit 4: A Busy Pasen	Reading dough 밀가루 반죽, paste 반죽, prepare 준비하다, share 함께 쓰다, knead 반죽을 주무르다, knock 두드리다, candied 설탕에 조린, smoked 훈제된 Writing: describe묘사하다, atmosphere분위기, locate 위치를 찾아내다, preposition전치사, everywhere 모든 곳에, 어디에나, honk 빵빵, 경적을 울리다, nap 낮잠, marble rock 대리석 바위, fountain 분수, messy 지저분한, 엉망인, quiet 조용한, calm 차분한, peaceful 평화로운, crowded 붐비는, energetic정열적인, dirty 더러운, noisy 시끄러운, cheerful 쾌활한, relaxing 편안한
	Mars	Unit 4 Unit 2	Reading grant 승인하다, anonymously 익명으로 recognize 알아보다 detour 우회로, 둘러가다, outstanding 뛰어난, consider~여기다, strive 분투하다, annually 일년에 한 번, desired 바랐던, 희망했던 a handful of 소수의, honor 명예, accommodation 숙소 gourmet 미식가, inspector 조사관, 감독관 Writing meaningful 의미있는, necessary필요한, compare비교하다, facts요인, even though비록 ~일지라도, subjects문제, 과목
Reading (독해)	Regular	3	bully 괴롭히다 <i>to use strength or fear to make someone obey you</i> attitude 태도 <i>a settled way of thinking or feeling</i> emphasize 강조하다 <i>to give special importance to something</i> actively 적극적으로 <i>doing something with focus and energy</i> victim 피해자 <i>a person who has suffered from some actions or situations</i> patience 참을성, 인내심 <i>the ability to stay calm when you are in trouble</i> individual 개인 <i>a single person; not a part of a group</i> expert 전문가 <i>a person who knows a lot about a particular thing</i> be against ~에 반대하다 <i>to stand up to; to oppose</i>

			responsibility 책임 <i>the ability to be trustworthy with a job or duty</i>
	Mars	2	manufacture 제조하다, 생산하다 various 다양한, 여러 가지의 course (식사의)코스, 일품 significant 중요한, 상당한 develop 개발하다 unique 독특한 stir 휘젓다, 뒤섞다 solution 용액 dough 밀가루 반죽 nozzle 발사구, 분사구
Morning Activity	L3 Why are you happy?	<p>Student A: Oh, no! 아, 안 돼!</p> <p>Student B: _____, what's the matter? Why are you angry? 무슨 일이야? 왜 화가 났어?</p> <p>Student A: It's because there is yellow paint on my bag. 왜냐하면 내 가방에 노란색 페인트가 묻어있거든.</p> <p>Student B: Don't worry. We can fix it. 걱정마. 고칠 수 있어.</p> <p>Student A: Really? What can we do? 정말? 무엇을 할 수 있어?</p> <p>Student B: We can draw butterflies on it. 그 위에 나비를 그릴 수 있어.</p> <p>Student A: Oh, I got it. I can draw some flowers, too. 아, 알겠어. 꽃도 그릴 수 있어.</p> <p>Student B: That's right! 맞아!</p> <p>Student A: Now, I want to paint a big tree here. 이제 여기에 큰 나무를 그리고 싶어.</p> <p>Student B: Wow, it's very beautiful! 와! 정말 아름답다!</p> <p>Student A: Thanks, _____. I'm happy now! 고마워. 이제 기분이 좋아.</p>	