

Weekly Vocabulary List

May 28-31, June 1

Grade 6		Unit	Key Vocabulary / Phrases
Listening (듣기) & Speaking (말하기)	Regular / Mars	Unit 3: Chocolate !	grams그램, mix섞다, pour붓다, a recipe레시피, ingredients재료, 성분, a teaspoon티스푼
Reading (읽기) & Writing (쓰기)	Regular	Unit 4: A Busy Pasen Unit 3: My Favorite Place	Reading dough 밀가루 반죽, paste 반죽, prepare 준비하다, share 함께 쓰다, knead 반죽을 주무르다, knock 두드리다, candied 설탕에 조린, smoked 훈제된 Writing: describe묘사하다, atmosphere분위기, locate 위치를 찾아내다, preposition전치사, everywhere 모든 곳에, 어디에나, honk 빵빵, 경적을 울리다, nap 낮잠, marble rock 대리석 바위, fountain 분수, messy 지저분한, 엉망인, quiet 조용한, calm 차분한, peaceful 평화로운, crowded 붐비는, energetic정열적인, dirty 더러운, noisy 시끄러운, cheerful 쾌활한, relaxing 편한
	Mars	Unit 4 Unit 3	Reading grant 승인하다, anonymously 익명으로 recognize 알아보다 detour 우회로, 둘러가다, outstanding 뛰어난, consider~여기다, strive 분투하다, annually 일년에 한 번, desired 바랐던, 희망했던 a handful of 소수의, honor 명예, accommodation 숙소 gourmet 미식가, inspector 조사관, 감독관 Writing Setting 배경, characters 등장인물, objects 대상, descriptions 서술, beginning 서론, middle 본론, end 결론, problem 문제, solution 해결방안, suspense 긴장감
Reading (독해)	Regular	3	anti- ~에 반대되는 to describe something that opposes to system or people present 현재 existing or happening now role 역할 the purpose or influence in a particular situation discussion 논의 a conversation about something important researcher 연구원 a person who does research report 보고하다 to tell others about what happened work 효과를 보이다 to have an effect reduce 줄이다 to make something smaller or less in degree

			effect 효과 a change that is produced by in one thing by another as long as ~하는 한 on condition that
	Mars	2	manufacture 제조하다, 생산하다 various 다양한, 여러 가지의 course (식사의)코스, 일품 significant 중요한, 상당한 develop 개발하다 unique 독특한 stir 휘젓다, 뒤섞다 solution 용액 dough 밀가루 반죽 nozzle 발사구, 분사구
Morning Activity	L4 When is your birthday?	<p>SCENE 1 Student A: _____, when is your birthday? 니 생일이 언제니? Student B: It's on _____ (e.g. April 20th). (예. 4월 20일)이야. Student A: Really? My birthday is on _____, too. 진짜? 내 생일도 ____야. Student B: Wow! Let's have a birthday party together. 와우! 생일파티를 같이 해야겠어.</p> <p>SCENE 2 Student A: The dance festival is next week. 춤축제가 다음 주야. Student B: When is the dance festival? 춤축제는 언젠데? Student A: It's on May 31st. 3월 31일이야. Student B: Do you practice every day? 너 매일 연습하니? Student A: Yes, I do. I can show you some moves now. 응. 나 너한테 약간의 움직임을 지금 보여줄 수 있어. Student B: Great! You will be a star at the festival. 대단해! 넌 축제에서 스타가 될거야!</p>	